



101 Workshop: How to Start a CHURCH SCHOOL PARTNERSHIP



Loving Houston



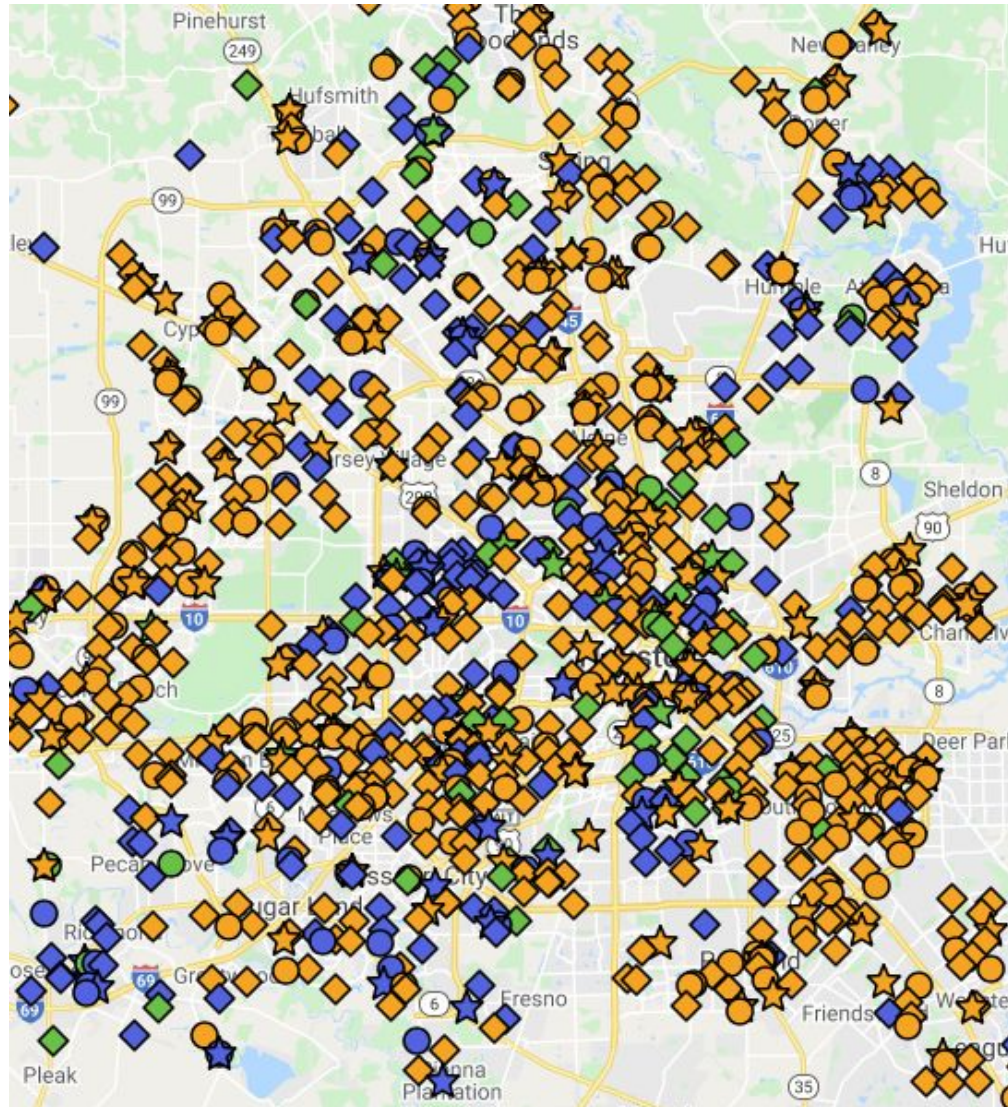
lovinghouston.net/getinvolved

Loving Houston



LOVING
HOUSTON

Loving Houston





**OUR VISION IS TO SEE EVERY SCHOOL IN GREATER
HOUSTON WITH A COMMITTED CHURCH PARTNER**

Loving Houston



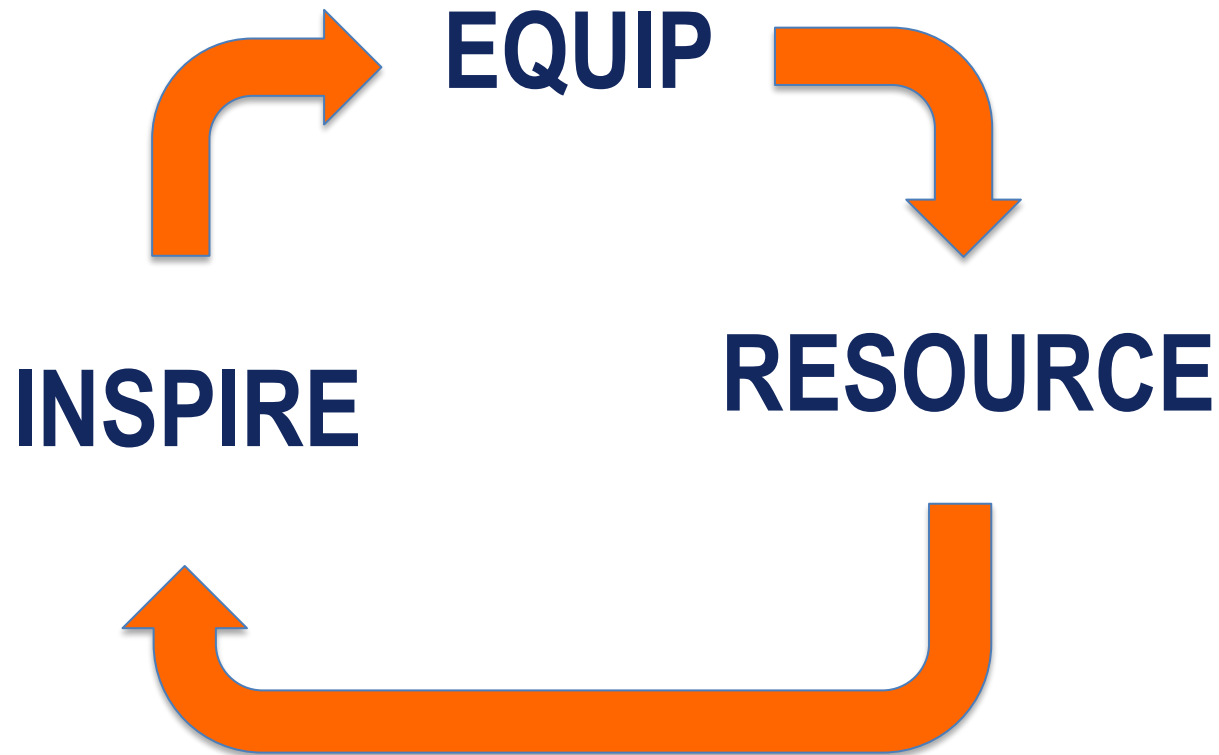
Loving Houston





1500 schools
3500 churches

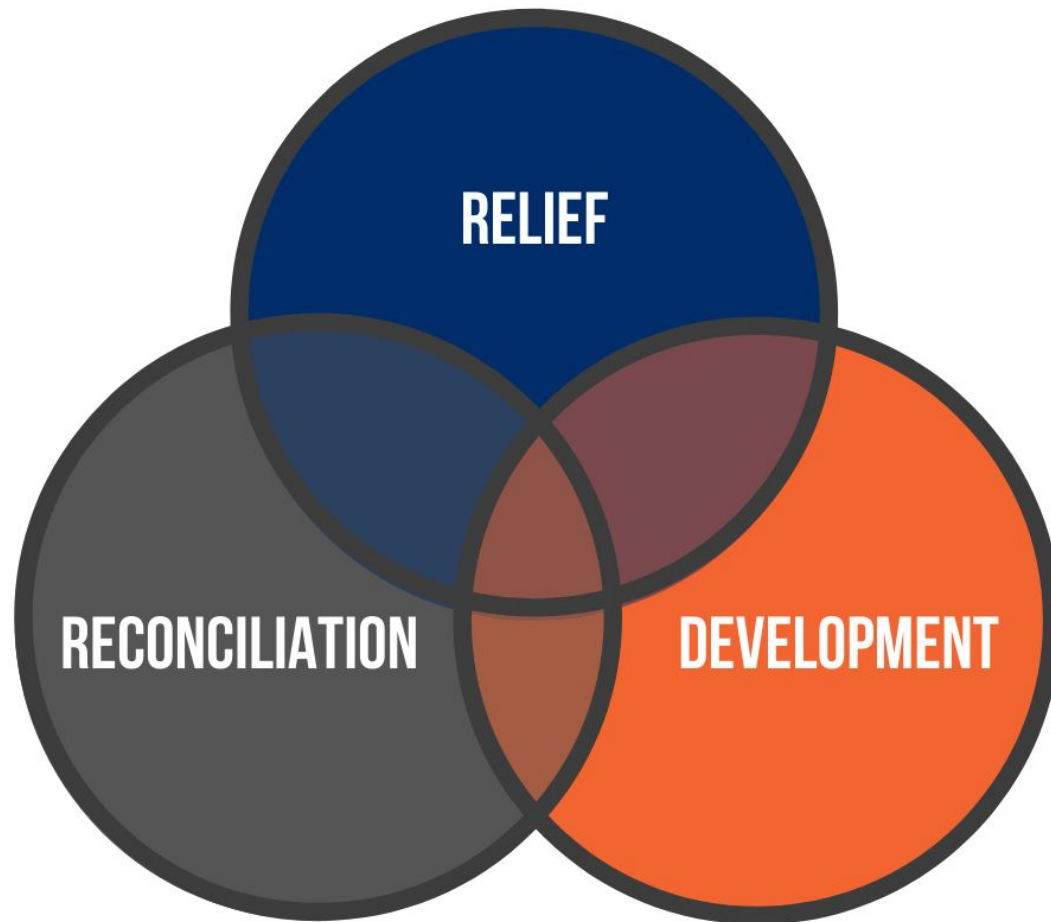
Every school in Greater Houston can have
a committed, caring church partner.



Loving Houston



**ADVANCING COMMUNITY
TRANSFORMATION
BY HELPING CHURCHES
SERVE LOCAL SCHOOLS**



Community Transformation Model



DISCUSSION QUESTION:

What other “fruit” could come from your church partnering with a school?

(Please type your answers in the chat box)

Today's Agenda



I. Foundational

- **Case for Action**
- **Community Transformation Model**
- **What are Church School Partnerships?**
- **Church School Partnership Values**
- **Legal Guidelines**

Today's Agenda



II. Practical

- Partnership Ideas
- Race, Politics, and CSPs
- Next Steps



LET'S PRAY!

CASE FOR ACTION





DISCUSSION QUESTION:

Why do you think schools are asking for church partners?

(Please type your answers in the chat box)

Case for Action



Schools across Greater Houston
are *asking* for church partners.



Case for Action



**Schools are looking for
RELATIONSHIPS!**

Case for Action



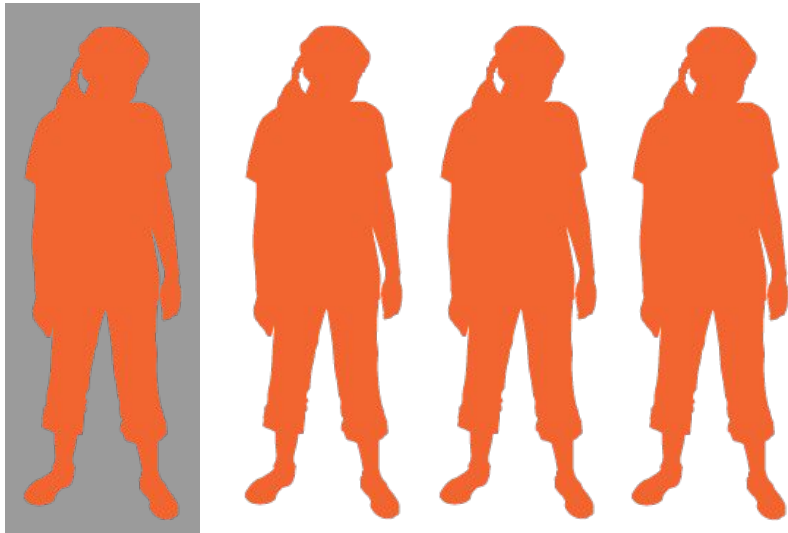
“The consistent, enduring presence of a caring adult in a young person’s life can be the difference between staying in school or dropping out, making healthy decisions or engaging in risky behaviors, and realizing one’s potential or failing to achieve one’s dreams.”

— The Mentoring Effect

Case for Action



Because of COVID:



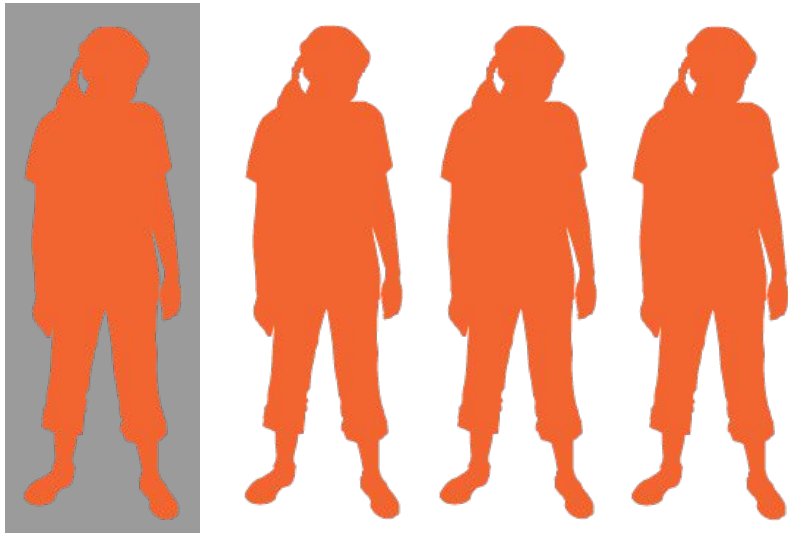
- **28%** of respondents felt hopeless
- **20%** of respondents reported more conflict in the household

Source: Houston Education Research Consortium

Case for Action



Material Poverty



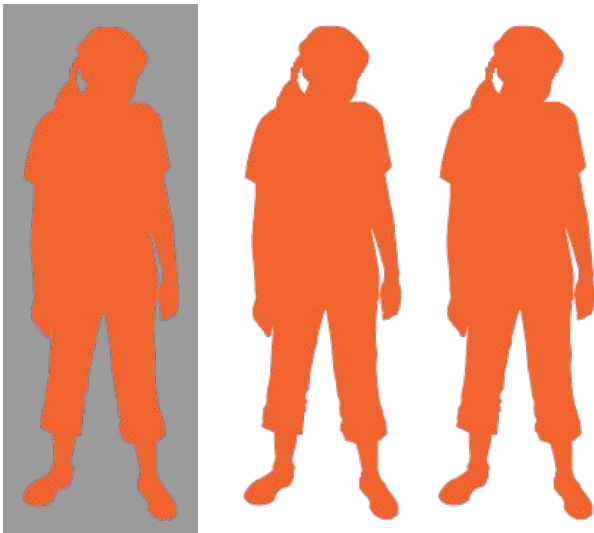
- **25%** of Houston children live in poverty
- **75%** of Houston ISD children are economically disadvantaged

Source: Houston Education Research Consortium

Case for Action



Material Poverty — because of COVID



- **37%** of respondents earned less money
- **21%** of respondents lost their job

Source: Houston Education Research Consortium

Case for Action



Education



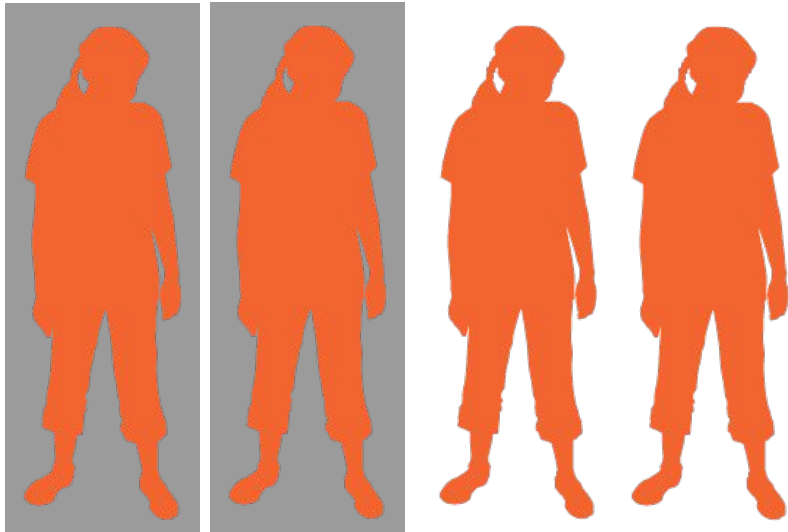
- **16%** of respondents did not have device needed for schoolwork
- **8%** of respondents did not have home Internet access

Source: Houston Education Research Consortium

Case for Action



Education — because of COVID



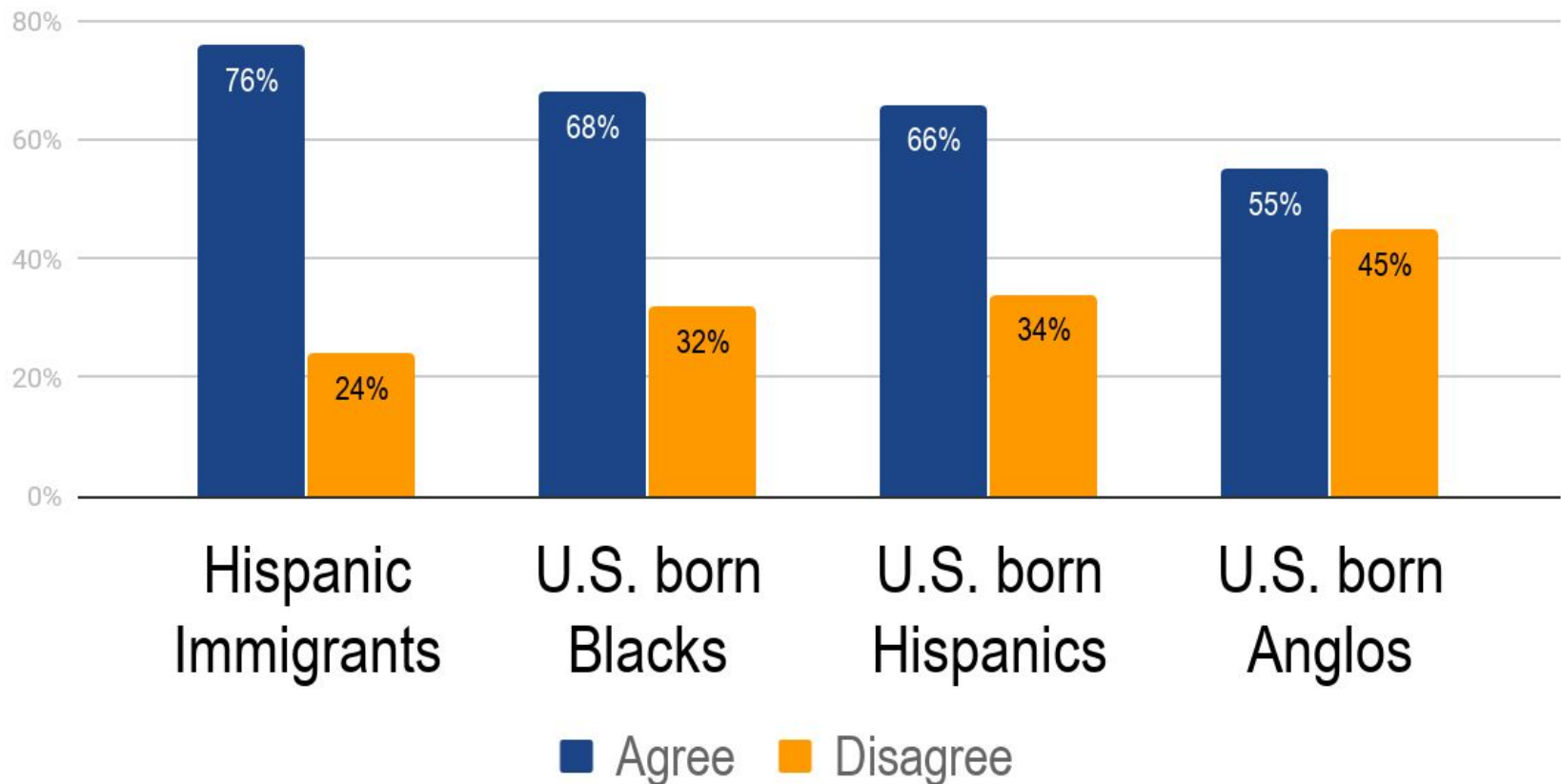
- **45%** of respondents worry their student(s) will not be ready for the new school year

Source: Houston Education Research Consortium

Case for Action



Education beyond high school is needed

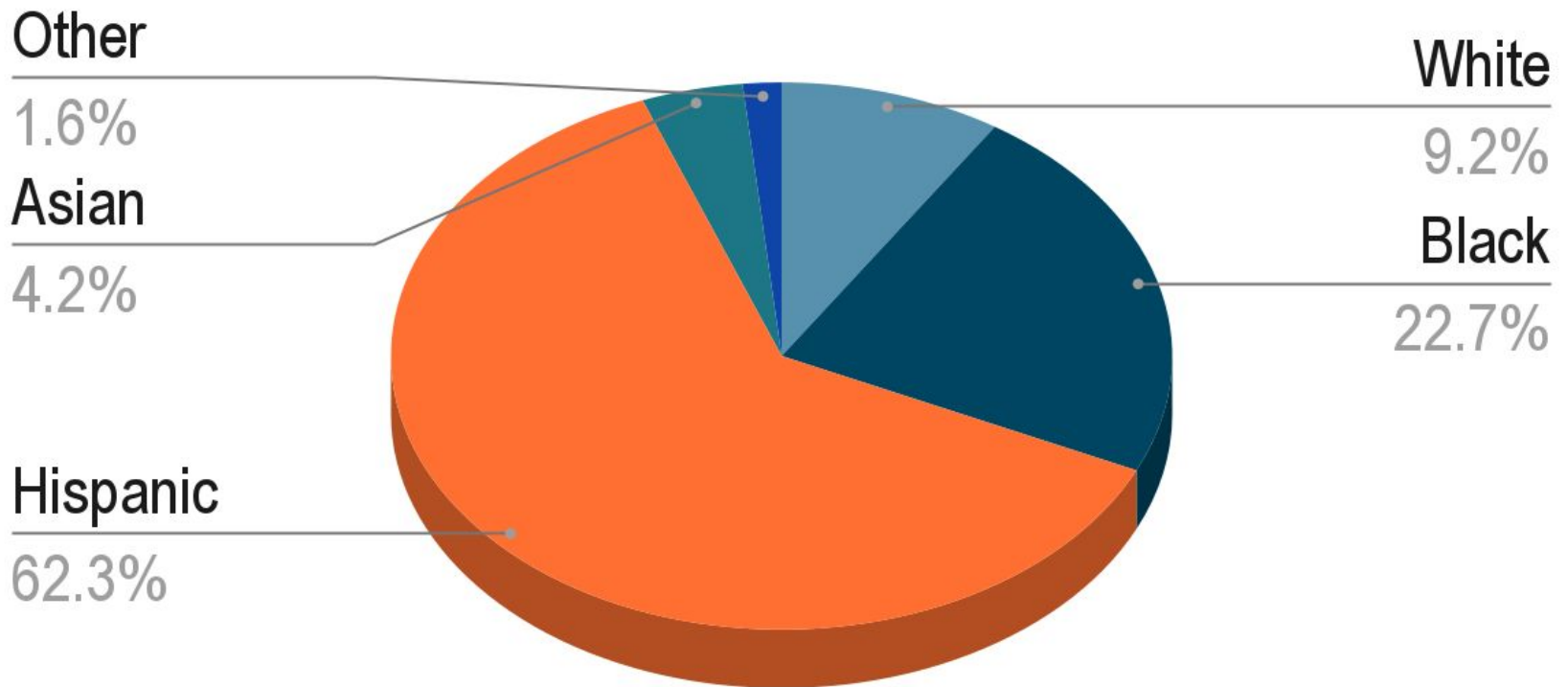


Source: Kinder Houston Area Survey (2019)

Case for Action



Houston ISD

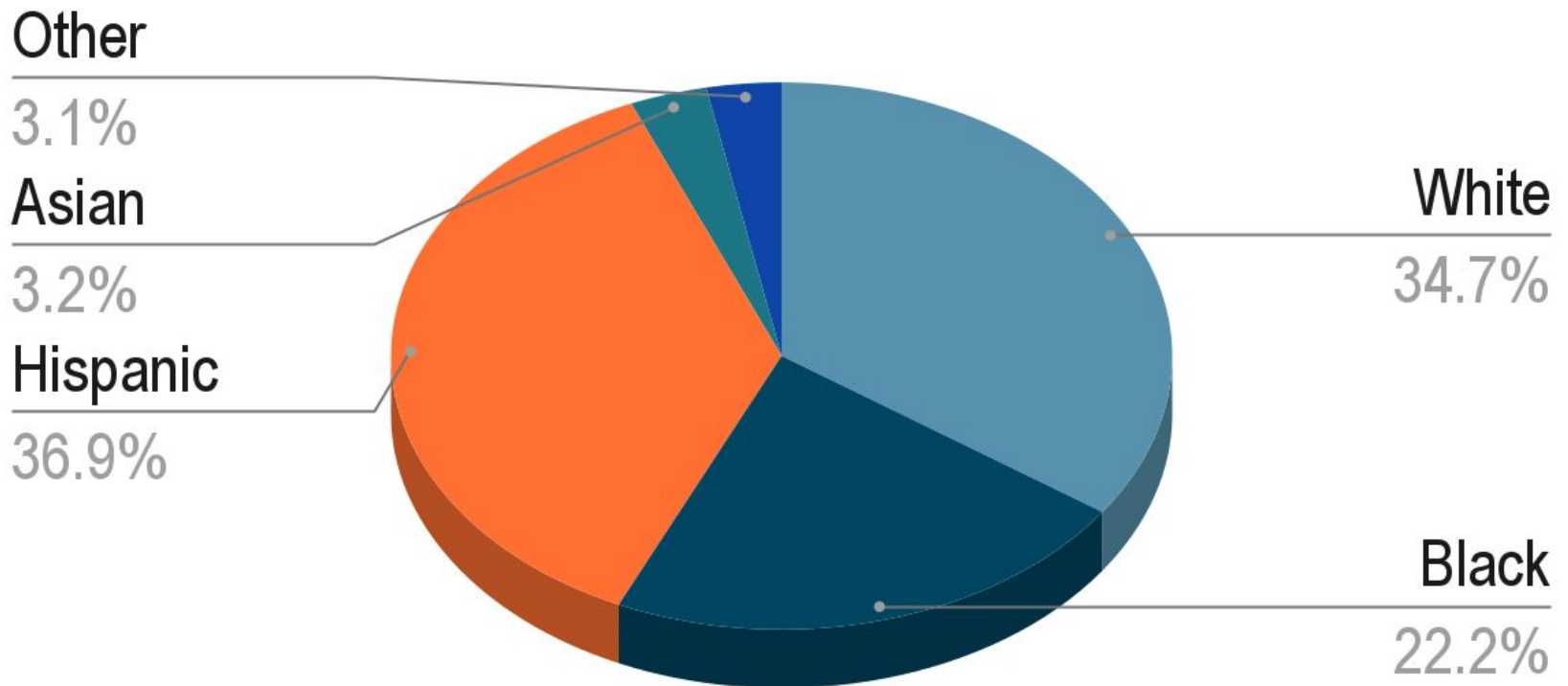


Source: The Texas Tribune

Case for Action



Humble ISD

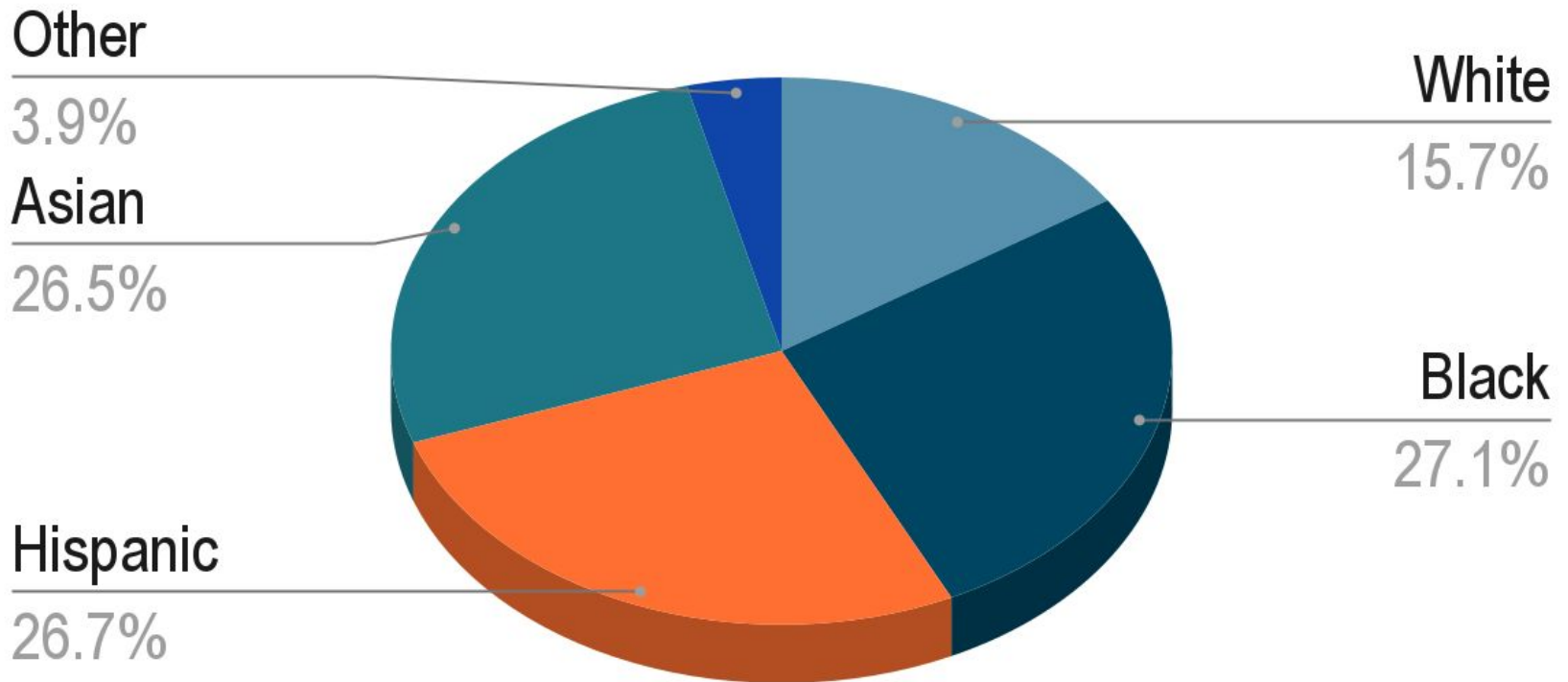


Source: The Texas Tribune

Case for Action



Fort Bend ISD

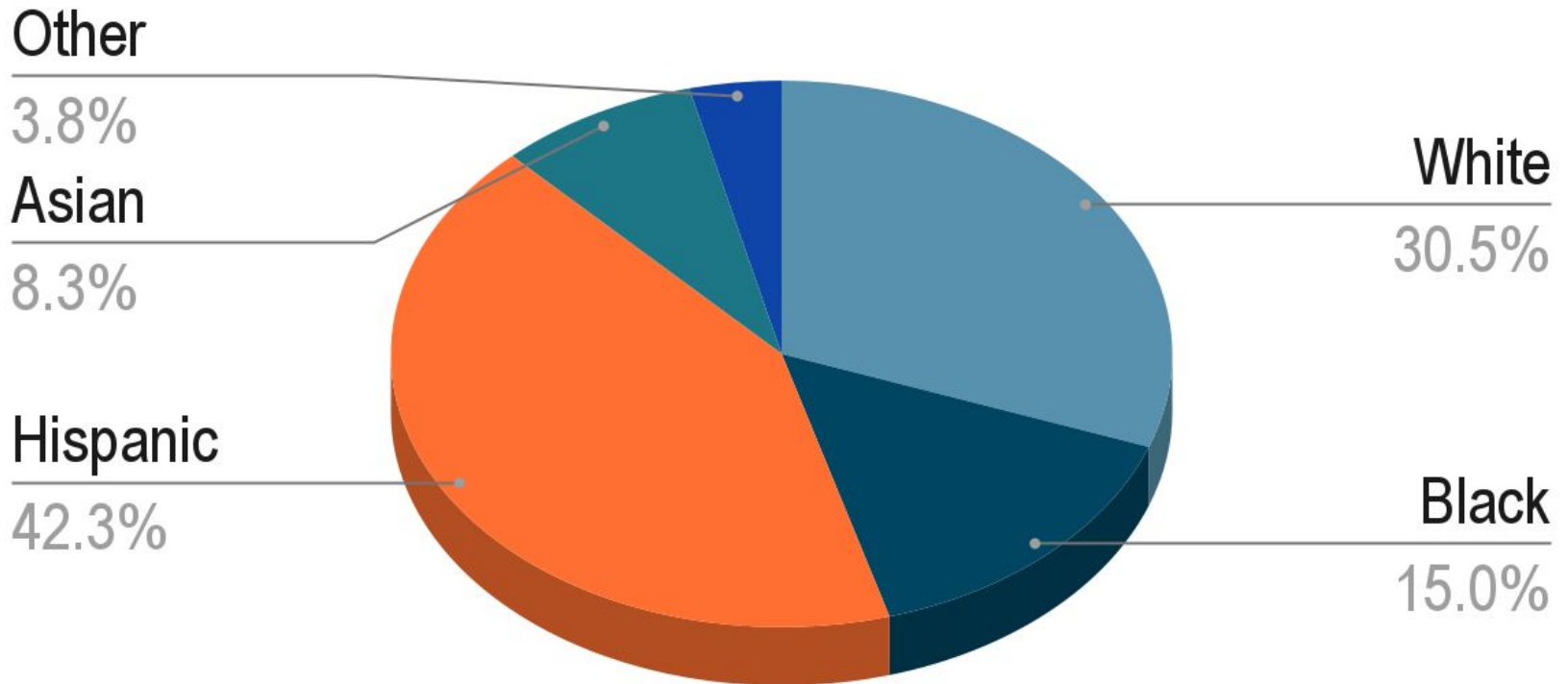


Source: The Texas Tribune

Case for Action



Klein ISD

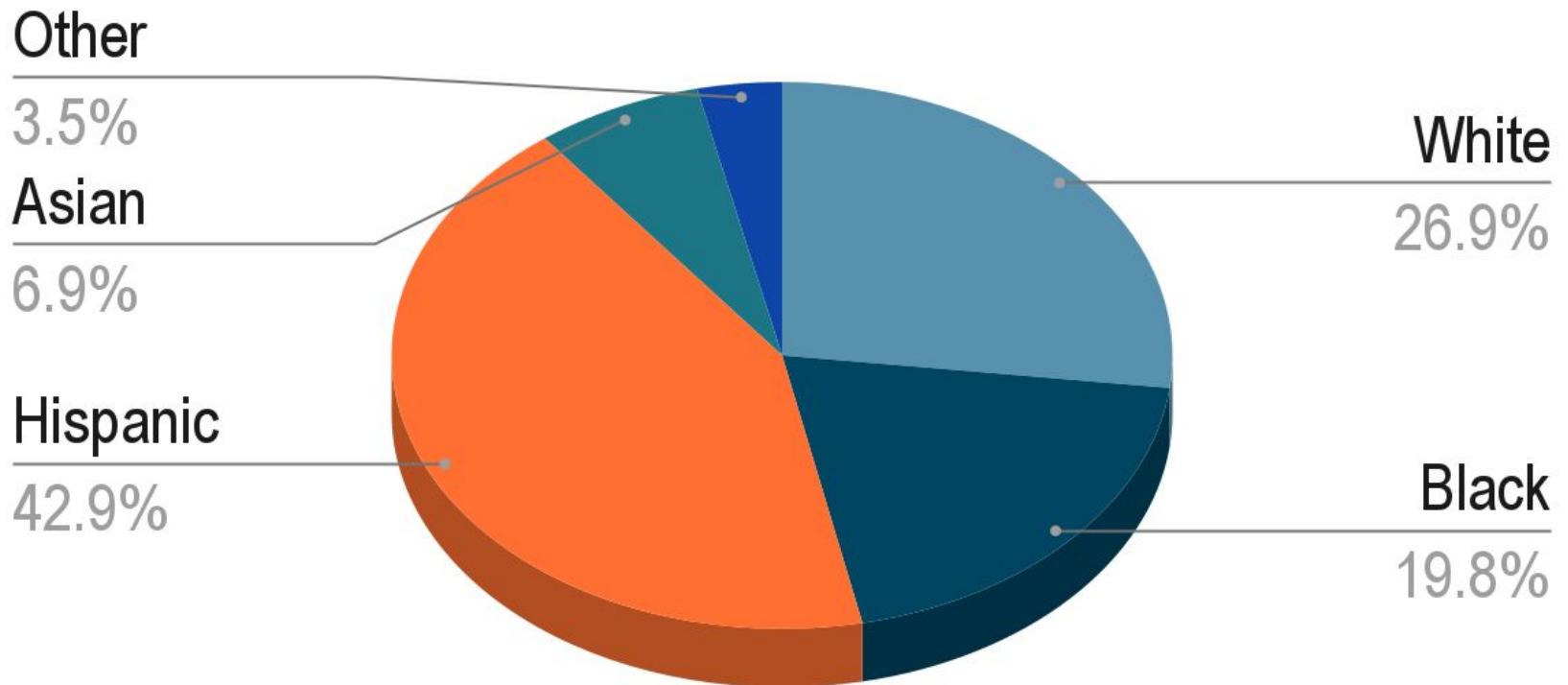


Source: The Texas Tribune

Case for Action



Lamar CISD



Source: The Texas Tribune

Case for Action



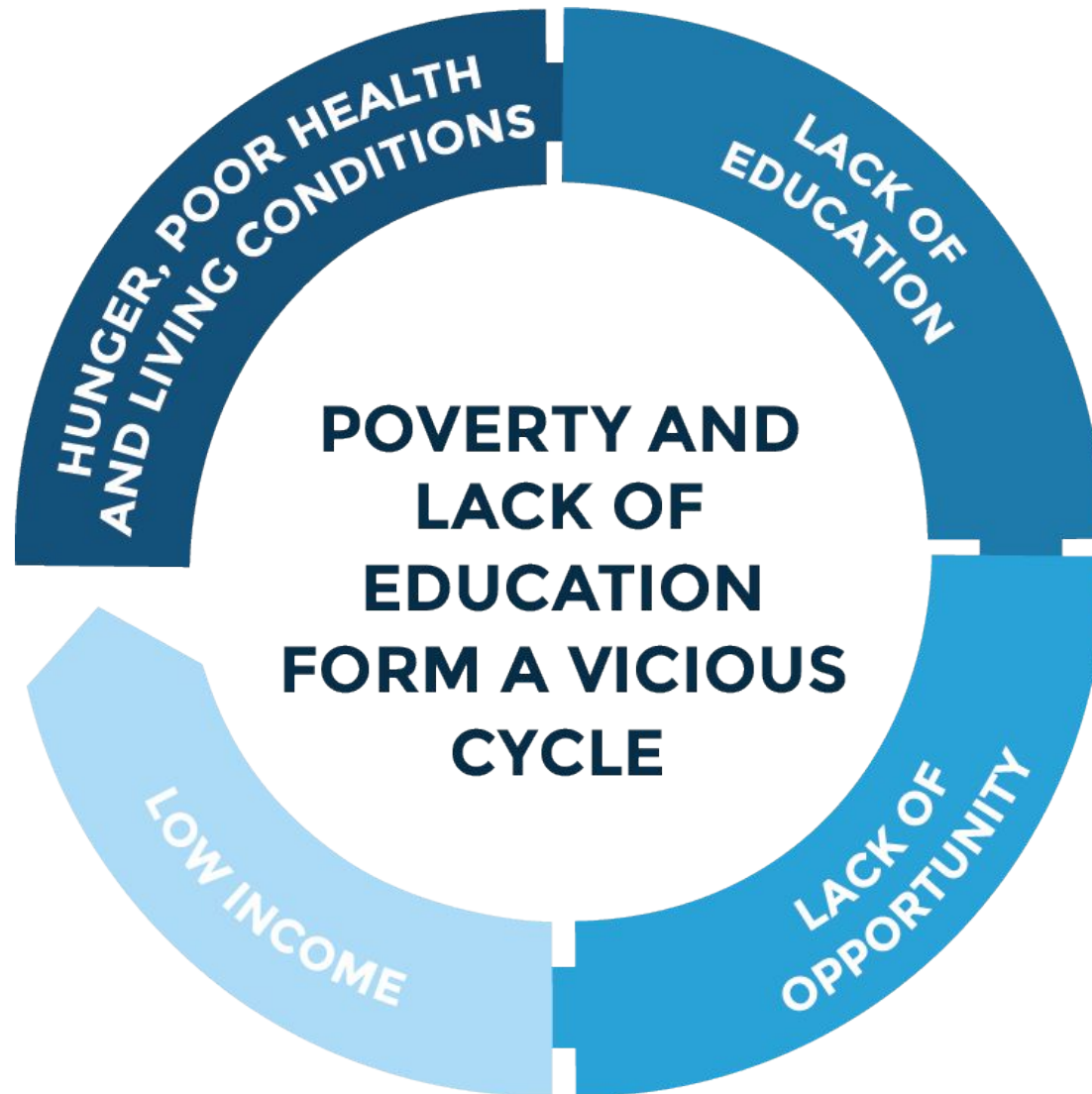
71%

of Houston
ISD students
are at-risk of
dropping out
of high school



Source: The Texas Tribune

Case for Action



Source: CofA-USA



DISCUSSION QUESTIONS:

Were any of the statistics surprising?
Do you feel inspired to do something?

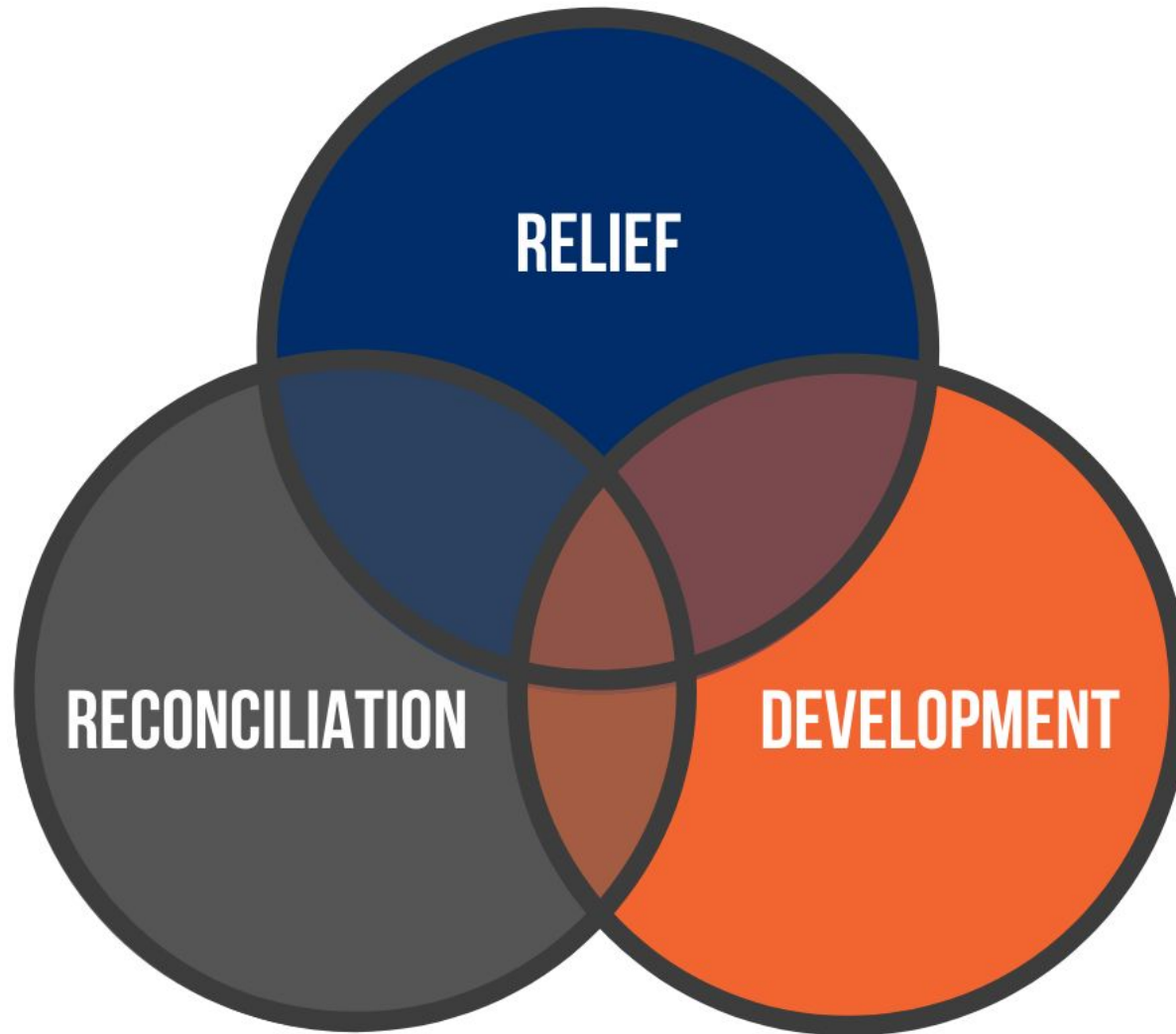
(Please type your answers in the chat box)

COMMUNITY TRANSFORMATION



Photo by Omar Lopez on Unsplash

Community Transformation Model



Community Transformation Model



RELIEF:

Meeting immediate needs

- Weekend meals to food insecure families
- Clothing Drives
- Thanksgiving Meals
- Angel Tree Christmas Gifts



RECONCILIATION:

Restoring Relationships

- Reconciled to God through the Gospel
- Acknowledging and fighting against racial injustices and inequalities

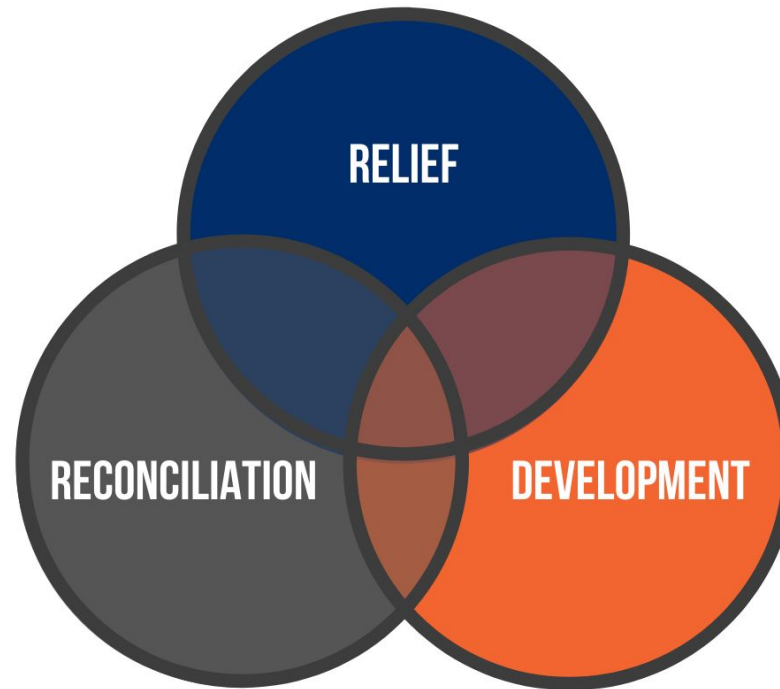


DEVELOPMENT:

Those you've impacted become those who impact others

- Leaders cultivating leaders
- Starting enterprises in the community
- Businesses equipping students with marketable skills

Community Transformation Model



“Providing RELIEF
gives opportunity for your voice
to be heard.”

CHURCH SCHOOL PARTNERSHIPS



Church School Partnerships



A committed relationship between a church and a school in which both parties work together for the well-being and academic success of the students.

Church School Partnerships



A committed relationship between a church and a school in which both parties work together for the well-being and academic success of the students.

Church School Partnerships



A committed relationship between a church and a school in which both parties work together for the well-being and academic success of the students.

Church School Partnerships



A committed relationship between a church and a school in which both parties work together for the well-being and academic success of the students.

Church School Partnership Values



Church School Partnership Values



HUMILITY:

Open Arms, No Agenda

- Unconditional love of Jesus
- Respectful of governing authorities
(*Romans 13*)

Church School Partnership Values



EXCELLENCE:

“Do everything with excellence, working with all of our hearts, as working for the Lord, not for man.”

Colossians 3:23

Church School Partnership Values



COMMITMENT:

Strong foundation for a long-term relationship

- Follow through on commitments



ASSET-BASED COLLABORATION:

Recognize and affirm existing assets

- School stakeholders are the experts
- Value parent, educator, and student contributions

LEGAL GUIDELINES



Church and State © Dan Klein | Flickr

Legal Guidelines

“Public schools and religious institutions have different missions, but they share many of the same civic and moral values... and each is committed to the well-being of children.

By working together in ways that are permissible under the First Amendment... schools and religious communities can do much to enhance the mission of public education.”

— **First Amendment Center, Vanderbilt University**

Legal Guidelines

What to do in your partnership:

- Serve as any other community partner would
 - Mentor
 - Tutor
 - Support Teachers

Legal Guidelines

What to do in your partnership:

- Advertise church-sponsored activities
- Offer optional faith-based programs outside of school hours

With permission!

Legal Guidelines


What not to do in your partnership:

- Proselytize or evangelize
- Initiate conversations on religion
- Directly invite children, families, or staff to church

LEGAL GUIDELINES



Church and State © Dan Klein | Flickr



THE RISK

THE SAFETY SYSTEM ▾

SERVICES ▾

WHO WE SERVE ▾




PRICING

EXPERT LEADERSHIP ▾

LIVE TRAINING


RESOURCES ▾


CONTACT US



*Though Gregory Love and Kimberlee Norris are both attorneys, the information and training provided by MinistrySafe is not intended to be legal advice and should not be relied upon as legal counsel.

[Privacy](#) | [Cookie Policy](#)





log-in
sign-up?

protecting children
and those who serve them
we offer a complete child safety system

[LEARN MORE](#)[DEMO](#)

ministrysafesafe.com



ANY QUESTIONS?

PARTNERSHIP IDEAS



Partnership Ideas



LISTEN to your school and staff

EMPATHIZE with the school's circumstances

LEARN about the school's culture and climate



DISCUSSION QUESTION:

What are the biggest needs of schools in your district right now?

(Please type your answers in the chat box.)



Doing for Others

vs.

***Being in Relationship
with Others***

Partnership Ideas



School Opportunity	Doing For	Being With
Teacher Support	Writing generic thank you notes	Writing thank you notes specifically to teachers by name
Donations	School supply drive in August	Donating school specific needed items when requested
Volunteering	Providing volunteers for a school event	Recruiting volunteers to mentor students weekly

Partnership Ideas



**CHOOSE
JOY!**

March “GLADNESS”

- Stock the teachers’ lounge with JOY
- Ask about a family or student who is in need of JOY this month

lovinghouston.net/toolkits

Race, Politics, and CSPs

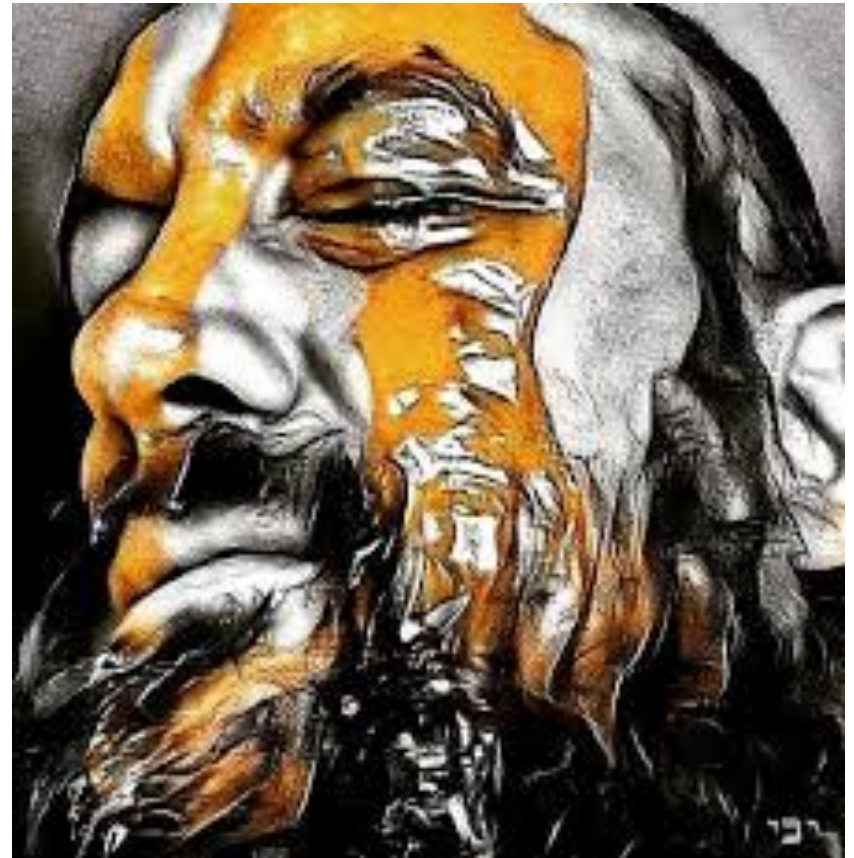


Race, Politics, and CSPs



Psalm 133:1-2

“Behold, how good and pleasant it is for brethren to dwell together in unity. It is like the precious ointment up the head, that ran down the beard, even Aaron’s beard: that went down to the skirts of his garments.”





“...and in all thy getting, get an
understanding.”

Proverbs 4:7



Misunderstanding
leads to an inability to see
true needs.

Race, Politics, and CSPs



Hebrews 12:1

“Let’s lay aside every weight and sin that so easily besets us, and let us run with patience the race that is set before us.”



NEXT STEPS

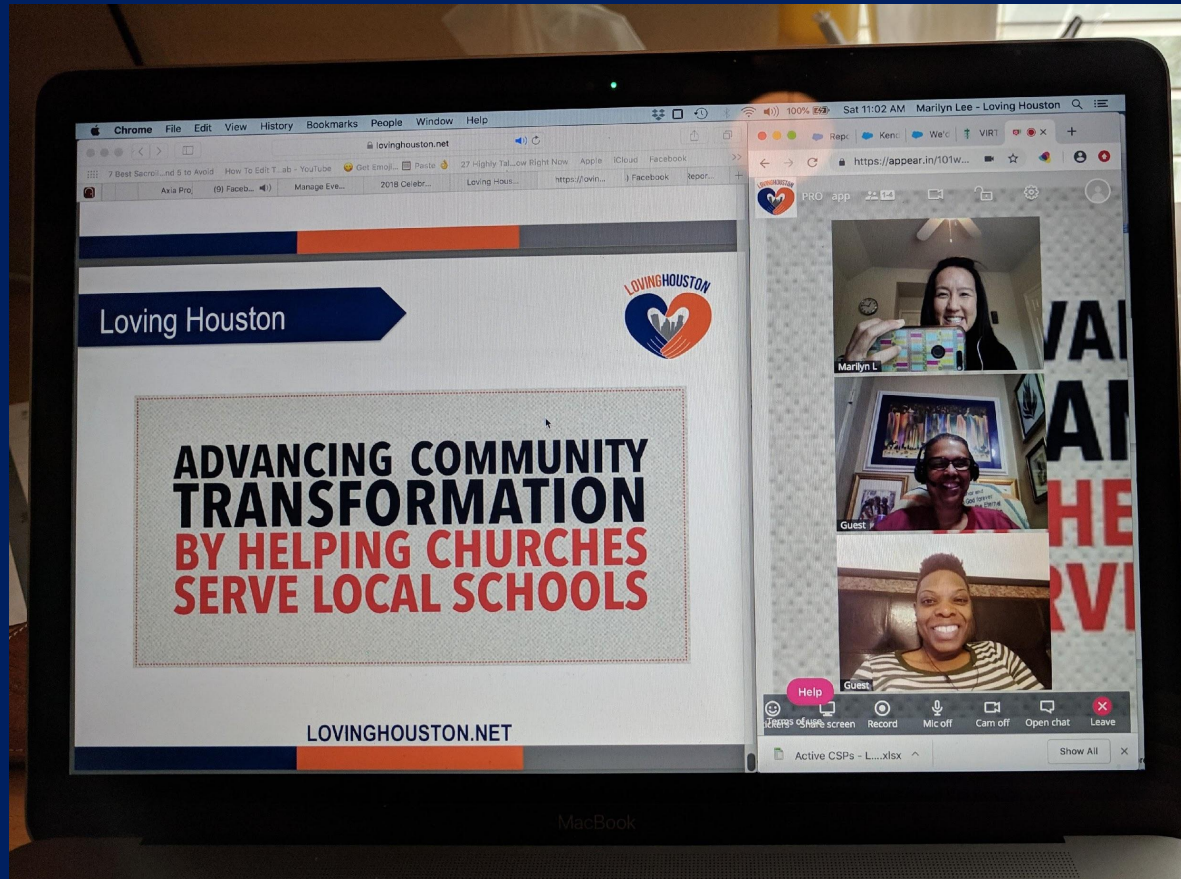


Next Steps



- ☐ 101 Workshop
- ☐ Action Plan
- ☐ Ministry Safe
- ☐ Partnership Agreement

ADDITIONAL RESOURCES



Additional Resources



1. District Coordinators



lovinghouston.net/getinvolved

Additional Resources



2. Leaders Gatherings

CHURCH SCHOOL PARTNERSHIP Leaders Gatherings



DAVID SWANSON



LAWRENCE SCOTT



SONIA GEE



DANA & BRIDGET THOMAS

Jan 28 General

Feb 25 Relief

Mar 25 Reconciliation

Apr 22 Development

May 27 General

Jun 24 Relief

Jul 22 Reconciliation

Aug 26 Development

Sep 23 General

Oct 28 Relief

Nov 11 Reconciliation

Dec 9 Development



lovinghouston.net/calendar

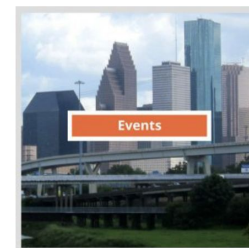
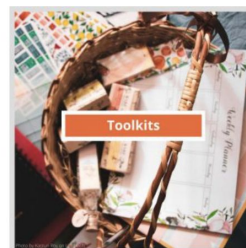
Additional Resources



3. Website



Don't reinvent the wheel!! Learn from what others have done and leverage existing programs in your church school partnership. Have another question or need another resource? [Contact us!](#)



lovinghouston.net



EVALUATIONS



ANY QUESTIONS?



LET'S PRAY!

Loving Houston



**ADVANCING COMMUNITY
TRANSFORMATION
BY HELPING CHURCHES
SERVE LOCAL SCHOOLS**

LOVINGHOUSTON.NET